

SYLLABUS

B1.B.01.02 - PHILOSOPHY

| Course Name | Code | Semester | Theory (hours/week) | Application (hours/week) | Credit | ECTS |
|----------------------------------|--|----------|---------------------|--------------------------|--------|------|
| Philosophy | B1.B.01.02 | 2 | 1 | 1 | 2 | 2 |
| Prerequisites | English language | | | | | |
| Course language | English | | | | | |
| Course type | B 1. Humanitarian, social and economic cycle: the base part | | | | | |
| Mode of Delivery | Face-to-Face | | | | | |
| Learning and teaching strategies | Interactive learning and teaching problem-oriented learning student-centered learning, competence approach | | | | | |
| Instructor (s) | Doctor of philosophical sciences – Alieva Cholpon Erikovna | | | | | |
| Course objective | To give students knowledge of the philosophical fundamental problems of human life and society, the characteristics of Eastern and Western philosophical thought, the development of philosophical and critical thinking and the formation broad and deep world view and thinking for successful professional activities in the modern global world. | | | | | |
| Learning outcomes | 1. Know the content of the basic concepts of philosophy, its originality, place in the culture, scientific and religious pictures of the universe, the essence, purpose and meaning of human life; the emergence and formation of philosophical knowledge, historical issues, the theory of knowledge, the | | | | | |

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| | <p>principles and methods of scientific thinking about the moral and global problems of human civilization.</p> <ol style="list-style-type: none"> 2. Be able to analyze the socio-political and historical literature, as well as independently assess the current trends in the development of society both in the country and abroad; independently carry out the analysis and understanding of the fundamental issues of the worldview, constantly being in the field of attention of philosophers, and deeply disturbing people; correctly and convincingly formulate your thought in oral and written forms, including in a foreign language. 3. Possess the skills of philosophical thinking to develop a systematic, holistic view of the problems of society; skills of a written reasoned statement of own point of view; skills of public speech, argumentation, introduction of discussion, controversy, logical reasoning; speaking skills in one of the foreign languages and professional-oriented translation of texts relating to various types of basic professional activities; a written statement of his own point of view; skills of public speech, argumentation, discussion and controversy, practical analysis of the logic of various kinds of reasoning; skills of critical perception of information; written and oral communication skills in the state and official languages, in a foreign language to the extent necessary to obtain information of a professional purpose. |
| <p>Course Content</p> | <p>1.The history of philosophy and the main problems of human existence and society. Content of the basic concepts of philosophy, its originality, place in the culture, scientific and religious pictures of the universe, the essence, purpose and meaning of human life; the emergence and formation of philosophical knowledge, historical issues, the theory of knowledge, the principles and methods of scientific thinking about the moral and global problems of human civilization. Philosophy of medicine: Hippocrates, Galen, Paracelsus, Ibn Sina.</p> |
| <p>References</p> | <ol style="list-style-type: none"> 1. Peter Adamson. History of philosophy without any gaps. eBook - https://historyofphilosophy.net/home 2. Mahamatov T.T. Philosophy for professionals. A short series of practice-orientated lectures and reader. Moscow, 2018, eBook https://biblio-online.ru/bcode/415726 . |

Course outline weekly

| Weeks | Topics |
|--------------|---------------|
|--------------|---------------|

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|----------------|--|
| Week 1 | What is philosophy? Subject and problems of philosophy. |
| Week 2 | Philosophy and medicine. |
| Week 3 | The problem of human being in Indian philosophy. |
| Week 4 | The problem of human being in Chinese philosophy. |
| Week 5 | The problem of human being in Chinese philosophy. |
| Week 6 | The problem of human being in Japanese philosophy. |
| Week 7 | The problem of human being in Greek philosophy. |
| Week 8 | Ancient Greek philosophy and medicine. |
| Week 9 | Module 1 |
| Week 10 | The problem of man in medieval philosophy. |
| Week 11 | The problem of man in medieval philosophy. |
| Week 12 | The problem of knowledge and truth in the philosophy of modern times. |
| Week 13 | The problem of scientific knowledge in the philosophy of modern times. |
| Week 14 | The problem of consciousness in philosophy. |
| Week 15 | The problem of consciousness in philosophy. |
| Week 16 | The problem of society and values. |
| Week 17 | The problem of society and values. |
| Week 18 | Module 2 |

Assesment methods

| Course activities | Number | Percentage |
|-----------------------------|---------------|-------------------|
| Attendance | 1 | 10 |
| Laboratory | 0 | 0 |
| Application | 0 | 0 |
| Field activities | 0 | 0 |
| Specific practical training | 0 | 0 |
| Assignments | 0 | 0 |
| Presentation | 2 | 20 |
| Project | 0 | 0 |
| Seminar | 3 | 10 |
| Midterms | 4 | 60 |
| | Total | 100 |

| | | |
|---|---|------------|
| Percentage of semester activities contributing grade succes | 0 | 60 |
| Percentage of final exam contributing grade succes | 0 | 40 |
| Total | | 100 |

WORKLOAD AND ECTS CALCULATION

| Activities | Number | Duration (hour) | Total Work Load |
|---|---------------|------------------------|------------------------|
| Course Duration | 18 | 1 | 18 |
| Laboratory | 0 | 0 | 0 |
| Application | 0 | 0 | 0 |
| Specific practical training | 0 | 0 | 0 |
| Field activities | 0 | 0 | 0 |
| Study Hours Out of Class (Preliminary work, reinforcement, ect) | 18 | 1 | 18 |
| Presentation / Seminar Preparation | 18 | 1 | 18 |
| Project | 0 | 0 | 0 |

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|-------------------------------|---|---|-----------|
| Homework assignment | 0 | 0 | 0 |
| Preparation for midterm exams | 2 | 3 | 2 |
| Midterms (Study duration) | 2 | 1 | 1 |
| Preparation for final exam | 1 | 6 | 2 |
| Final Exam (Study duration) | 1 | 2 | 1 |
| Total Workload | | | 60 |

Matrix Of The Course Learning Outcomes Versus Program Outcomes

| D.9. Key Learning Outcomes | Contribution level* | | | | |
|---|----------------------------|----------|----------|----------|----------|
| | 1 | 2 | 3 | 4 | 5 |
| ability to abstract thinking, analysis, synthesis (OK-1); | | | | | X |
| ability to use the basics of philosophical knowledge to form ideological position (OK-2); | | | | | X |
| ability to analyze the main stages and patterns of historical development of society for the formation of citizenship (OK-3); | | | | | X |
| ability to act in non-standard situations, to carry social and ethical responsibility for decisions made (OK-4); | | | | | X |
| readiness for self-development, self-realization, self-education, use of creative potential (OK-5); | | | | | X |
| readiness to work in a team, tolerantly perceive social, ethnic, religious and cultural differences (OK-8). | | | | | X |

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

